

# Welcome to our Annual Report.

All Engineering programs at Ontario of education. Our new co-op Tech University include co-operative stream is flexible and designed to (co-op) education opportunities providing students with transformative learning experiences opportunities. by alternating study semesters with relevant paid work terms with employers. Despite challenges with the COVID-19 pandemic, 346 of our Engineering students completed a co-op or an internship (several coop work terms back-to-back) with 123 employers just in 2021. Thank you to the employers and trusted partners for providing meaningful work experiences to our students. Students love the co-op education model because it allows them to develop tangible skills employers are looking for, gain valuable work experience while pursuing their undergraduate degree, and earn money to offset the cost

provide students with a variety of work-integrated learning co-op

One of the events we organize during the Fall semester is the Reverse Career Fair where students showcase their projects to employers. In 2021, the virtual event attracted over 54 employers who interacted with over 250 students. If you would like to learn more about our co-op stream, advertise jobs for our students, or attend our reverse career fair, please contact us.

I invite you to explore our Engineering co-op programs and attend our next Reverse Career Fair.

Qusay H. Mahmoud, Ph.D., P.Eng.

Associate Dean Experiential Learning & Engineering Outreach

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### Who we are.

The Engineering Co-Op and Internship Office is committed to supporting eligible students enrolled in all Engineering programs at Ontario Tech University. Our goal is to assist students in all aspects of finding an appropriate Co-Op or Internship placement that will help them get valuable engineering work experience while completing their undergraduate degree program.

Co-op is a degree requirement for students in the Engineering Co-op stream. Students are required to successfully complete the equivalent of three 4-month work terms. Placements can range anywhere from 4 to 16 months, and most students apply to do a 4-month summer co-op after second year, and a longer 8, 12, or 16-month co-op internship after third year.

We provide engineering programs that are designed to prepare students to meet industry needs. All of our Engineering programs have Co-op opportunities.

#### Our programs include:

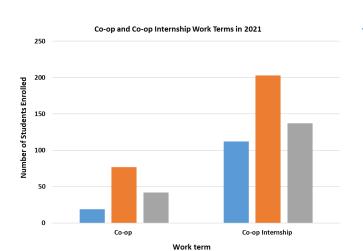
- Automotive Engineering
- > Electrical Engineering
- Manufacturing Engineering
- Mechanical Engineering
- Mechatronics Engineering
- Nuclear Engineering
- Software Engineering

Visit us online to learn more: engineering.ontariotechu.ca

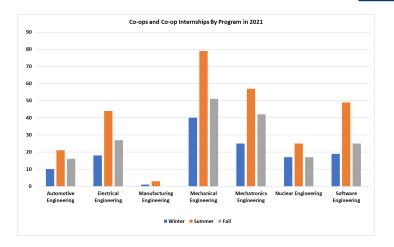


### A year in review.

- > 590 work terms were completed by Engineering students for both co-op and internship this year. This included 138 co-op work terms and 452 co-op internship work terms.
- 346 unique students completed a co-op or internship in 2021.
- As the economy recovered and employers adjusted from the onset of the COVID-19 pandemic, there was a 21.6% increase in overall participation in the co-op and internship program from 2020 to 2021.
- 123 unique employers hired Engineering students for co-op or internship positions.
- > 135 Engineering students participated in our largest event, the Virtual Reverse Career Fair.



While the COVID-19 pandemic impacted the number of co-op and internship positions, many students were still able to secure co-op opportunities.



This graph gives an overall summary of the Coop Program for 2021. The number of students in co-ops and co-op internships have been combined, sorted by program and work terms in order to obtain the following trend.

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## This year's event highlights.

Over the year, a variety of workshops and events were offered by our team and the Career Center for students to explore opportunities and develop their skills:

- Weekly Co-op & Internship Virtual Drop-in Sessions
- Employer Information Sessions
- Networking Sessions
- All About Co-op Workshops
- Engineering Co-op Student Panel Event Nights

- Co-op Success Workshops
- Career Direction and Goal Setting
- Resumes and Cover Letters
- Utilizing LinkedIn
- Behavioural Interview Skills
- Job Search Strategies

### The Reverse Career Fair

The Reverse Career Fair is one of our largest events. It is an opportunity for students to showcase their skills and experiences to employers for co-op/internships as well as new graduate opportunities. Students in second year or above can participate.

The Reverse Career Fair is different from your traditional Job Fair. Rather than recruiters setting up booths where students circulate the tables to meet employers, students set up booths and employers visit the students at their tables. Our student participants are encouraged to display projects, which is a great way for students to start conversations and show employers their wonderful talents and passions. It is a fabulous opportunity for employers to meet students and recruit talent and for students to gain interview experience, discover employers, and make professional connections.

Due to the COVID-19 pandemic, the Reverse Career Fair was held virtually for a second time in 2021. The Faculty of Engineering and Applied Sciences collaborated with the Career Centre, Faculty of Business & Information Technology, Faculty of Energy Systems and Nuclear Science, and the Faculty of Science (Computer Science, Applied & Industrial Mathematics

programs) to host the 10th annual Reverse Career Fair from October 12th to October 15th. The virtual Reverse Career Fair was set up differently from the traditional in-person fair. Although students were unable to physically display their projects, they were encouraged to submit an online portfolio for employers to view. The employers hosted one-hour sessions, which began with an overview of their company. The remainder of the time was spent networking with students.

We hope that in fall 2022, we will be able to resume our in-person Reverse Career Fair format to allow students to connect on a deeper level with employers and really show off their skills and abilities. If your organization is interested in participating in the next Reverse Career Fair in October 2022, contact the Career Centre at careercentre@ontariotechu.ca.



# Why participate?

Students not only get the opportunity to learn practical skills through the co-op program, their experiences also help them secure employment upon graduation. Here are some students who participated in co-op, gained valuable work experience, and found an engineering job after graduation.

How do employers benefit?

- A student available for a 4, 8, 12, or 16-month term will have completed a minimum of 2 years of academic study, thereby obtaining a solid base of theory and technical skills.
- Students could be assessed by employers for their ability, professionalism and aptitude as potential career employees.
- Students inject energy, enthusiasm and new ideas into your organization.
- Employers develop a collaborative relationship with the university and tap into training and research opportunities.
- Students assist in the management of uninterrupted work flow during periods of vacation or high demand and are valuable contributors in special projects.
- Students offset costs through tax credits of \$3000 per work term for hiring a student.



Spencer Lamash
Electrical EIT at Tetra Tech



Uni Lee
Project Engineer at ACE
Climatic Wind Tunnel



Owen Davis

Assistant Analyst at
Kinectrics



Mohamad Saleh

Assistant Technical Engineer/Officer at Ontario
Power Generation



Brooke Godding

Graduate Trainee Program
- Assistant Analyst at
Kinectrics



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### Student Testimonials.



Ashley Sun

Co-op Technical Consultant,

12-month internship at Alythia

"As a technical consultant, my tasks vary from project to project. I have been focused on creating the front-end and back-end development of the project's HMI and PLC to the satisfaction of our clients. My position also involves writing documentation such as the Cyber Security Assessment, Computer System Design and more. As an internal (nonclient) project, I have been working on a web development and database project".



**Mehboob Karim** 

# Technical Support Intern, 16-month internship at Tantalus System Corp

"My position was Technical support intern where I was working with teams of engineers and customer operations, dealing with the administrative duties of the company as well as testing software deployment. I was able to improve my public speaking skills by taking part in weekly sprint meetings. In addition, I improved my ability to learn quickly, as I had to learn many aspects of the job independently when other experienced team members were busy with different projects."



#### **Fhaad Lockhat**

# Quality Engineering Intern, 4-month co-op at Tesla

"The work atmosphere was very team-centric, supportive, and busy. With consulting work there is constant communication. Whether it be between Mechanical or Electrical disciplines or with Architects, and client bases. Communication was essential to coordinate our designs. There was also a lot of support. They would always encourage me to ask questions, and answer them in great detail. The busy environment came from incoming, in progress, and pending projects, but the workload was distributed fairly in order to ensure the deadlines were met."



### **Ashley Sun**

# Mechanical Design Intern, 4-month co-op at Qusar Consulting Group

"The work atmosphere was very team-centric, supportive, and busy. With consulting work there is constant communication. Whether it be between Mechanical or Electrical disciplines or with Architects, and client bases. Communication was essential to coordinate our designs. There was also a lot of support. They would always encourage me to ask questions, and answer them in great detail. The busy environment came from incoming, in progress, and pending projects, but the workload was distributed fairly in order to ensure the deadlines were met."



## In Summary.

Co-operative (co-op) education opportunities allow students to develop tangible skills and gain valuable work experience while pursuing their undergraduate degree. All of our undergraduate Engineering programs include co-op opportunities, providing experiential learning that integrates academic studies with paid work experiences.

Participation in the co-op program is mutually beneficial to students and employers. The Engineering Co-Op and Internship Office is dedicated to supporting students to secure valuable work experiences and to ensuring employers' industry needs are met and fulfilled.

## **Appendix**

A complete List of Employers for January 2021 -December 2021.

The following is a comprehensive list of all the employers who hired students throughout the year.

- 1. ABC Technologies Inc.
- 2. ABI Ltd.
- 3. Aecon
- 4. Alectra Utilities
- 5. Alithya
- 6. Altairix
- 7. Amazon
- 8. Apotex
- 9. Bell Mobility
- 10. BESTECH/Inovinta Ltd.
- 11. BGIS
- 12. Bluewrist Inc.
- 13. BMW Group Canada
- 14. Bradken Canada Manufactured Products Ltd.
- 15. Bruce Power
- 16. BWXT
- 17. Cameco Corporation
- 18. Canada Revenue Agency
- 19. Canadian Nuclear Laboratories
- 20. Caseware International Inc.
- 21. Celestica
- 22. CircuitIQ
- 23. Conavi Medical
- 24. Connexall/GlobeStar Systems Inc.
- 25. Curtiss-Wright

- 30. FGF Brands 36. Gatik.ai 40. Geotab Inc. 43. Grantek 47. HSBC 49. Hydro One 50. IBM 53. Invista 55. IPEX Inc.
  - 26. Elexicon Group 27. EM Dynamics Ltd. 28. Energy Solutions Canada 29. Environment and Climate Change 31. Fluidigm Canada Inc. (Ascent) 32. Flynn Canada Ltd. 33. Foresight Analytics 34. Framatome Canada Ltd. 35. Gastronomous Technology 37. General Dynamics Land Systems 38. General Electric 39. General Motors 41. Gerdau Long Steel North America 42. Goodyear Canada Inc. 44. Grundfos Canada Inc. 45. Honda of Canada Mfg. 46. Horizon Plastics International 48. Husky Injection Molding 51. Industrious CRM 52. Intelletto Technologies Inc. 54. InvoDane Engineering 56. Kinectrics 57. Kinross 58. Klick Health 59. Kubota 60. Lakefront Utility Services Inc.

61.	Lifco Hydraulics			
62.	Linamar			
63.	Lincoln Electric			
64.	Liv Building Products Inc.			
65.	Magna			
66.	Manulife/John Hancock			
67.	Martinrea International Inc.			
68.	McMaster University			
69.	MDA			
70.	Microart			
71.	Ministry of Children, Community			
	and Social Services			
72.	Ministry of Government and			
	Consumer Services			
73.	Ministry of Transportation			
74.	Mircom Group of Companies			
75.	Multimatic Inc.			
76.	Municipal Property Assessment			
	Corp (MPAC)			
77.	MUSASHi Auto Parts Inc.			
78.	Napoleon/Wolf Steel Ltd.			
79.	Nelson Industrial Inc.			
80.	Nuclear Promise X Inc. (NPX)			
81.	OnCall Health			
82.	Ontario Energy Board			
83.	Ontario Power Generation			
84.	Ontario Teachers' Pension Plan			
85.	Ontario Tech University			
86.	OPUC			
87.	PCL Constructors Canada Inc.			
88.	PepsiCo			
89.	PointClickCare			
90.	Procter & Gamble Inc.			
91.	Prodigy Education Inc.			
92.	Quasar Consulting Group			

	93. RE	BC			
	CMP				
	95. Re	95. Repliers.io			
	96. Rogers				
	97. RTINGS.com				
	98. S & C Electric Canada Ltd.				
	99. Safran Landing Systems				
	100.	Sanofi Pasteur			
	101.	Servify			
	102.	Shawcor			
У	103.	Siemens Canada Ltd.			
	104.	Siemens Energy (Trench			
		Limited)			
	105.	Sina Printing Inc.			
	106.	SNC Lavalin			
	107.	Square Enix			
	108.	StackTeck Systems Ltd.			
:	109.	Stubbe's Workforce			
	110.	Sunlife			
	111.	TetraTech			
	112.	The Commonwell Mutual			
		Insurance Group			
	113.	The Miller Group			
	114.	ThermoFisher Scientific			
	115.	Toronto Hydro			
	116.	Toyota			
	117.	TTM Technologies Toronto Inc.			
	118.	Tucows			
	119.	Tyco Safety Products Canada			
		Ltd/Johnson Controls			
	120.	United Wire & Cable			
	121.	Vantage Marketing Canada			
	122.	Veoneer Canada			
	123.	Veriday Inc.			

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#### **Contact Us**

### **Candace Chard**

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